



**METROPOLITAN BOROUGH OF CALDERDALE**  
**Woodhouse Primary School**  
**Daisy Road, Brighouse, West Yorkshire. HD6 3SX**

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*Deputy Headteacher: Mrs Anne Crane*

**MANAGEMENT AND GOVERNANCE DOCUMENTATION**  
**FREEDOM OF INFORMATION PUBLICATION SCHEME**

	Date	Chair of Governors	Headteacher
Adopted	March 2004		
Reviewed			
Reviewed			
Reviewed			
Reviewed			

# WOODHOUSE PRIMARY SCHOOL

## Publication Scheme on information available under the Freedom of Information Act 2000

*The governing body is responsible for maintenance of this scheme.*

### **1. Introduction: what a publication scheme is and why it has been developed**

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- *The classes of information which we publish or intend to publish;*
- *The manner in which the information will be published; and*
- *Whether the information is available free of charge or on payment.*

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is available in paper form.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

### **2. Aims and Objectives**

The school aims to:

- Create a climate where high standards are expected and rewarded.
- Provide a curriculum which will help all children to develop their full potential.
- Provide appropriate training and learning opportunities to sustain the personal and professional development of all staff and governors.
- Develop a community where everyone feels valued and secure by showing understanding of others, respect for differences and promoting equality of opportunity.
- Encourage a sense of pride in our school.

This publication scheme is a means of showing how we are pursuing these aims.

### **3. Categories of information published**

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:

*School Prospectus* – information published in the school prospectus.

*Governors' Documents* – information published in the Governors Annual Report and in other governing body documents.

*Pupils & Curriculum* – information about policies that relate to pupils and the school curriculum.

*School Policies and other information related to the school* - information about policies that relate to the school in general.

#### 4. How to request information

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email, fax or letter. Contact details are set out below

Email: [admin@woodhouse.calderdale.sch.uk](mailto:admin@woodhouse.calderdale.sch.uk)

Tel: 01484 714750

Fax: 01484 720347

Contact Address: Woodhouse Primary School, Daisy Road, Brighouse, HD6 3SX

To help us process your request quickly, please clearly mark any correspondence **“PUBLICATION SCHEME REQUEST”** (in CAPITALS please)

If the information you’re looking for isn’t available via the scheme you can still contact the school to ask if we have it.

#### 5. Paying for information

Single copies of information covered by this policy are normally provided free of charge. If the request means that large amounts of photocopying or printing is needed the school reserves the right to include a standard administration charge of £5.00 together with a charge of 10p per copy of each A4 size document requested. In the case of documents larger than A4 an appropriate charge shall be made for each copy based on the cost of copying or printing.

There will also be a charge if significant postage rates apply or where the school is asked to produce copies of any documents or other materials that incur a cost to the school (i.e. copies of publications, photographs or videos). In such circumstances the school will seek only to cover the costs incurred.

All charges made will incur the addition of VAT at the standard rate that applies.

#### 6. Classes of Information Currently Published

**School Prospectus** – this section sets out information published in the school prospectus.

Class	Description
<b>School Prospectus</b>	<p>The statutory contents of the school prospectus are as follows, (other items may be included in the prospectus at the school’s discretion):</p> <ul style="list-style-type: none"><li>• the name, address and telephone number of the school, and the type of school</li><li>• the names of the head teacher and chair of governors</li><li>• information on the school policy on admissions</li><li>• a statement of the school's ethos and values</li><li>• details of any affiliations with a particular religion or religious denomination, the religious education provided, parents' right to withdraw their child from religious education and collective worship and the alternative provision for those pupils</li><li>• information about the school's policy on providing for pupils with special educational needs</li><li>• number of pupils on roll and rates of pupils’ authorised and unauthorised absences</li><li>• National Curriculum assessment results for appropriate Key Stages, with national summary figures</li><li>• the arrangements for visits to the school by prospective parents</li><li>• the number of places for pupils of normal age of entry in the preceding school year and the number of written applications / preferences expressed for those places</li></ul>

**Governors' Annual Report and other information relating to the governing body**– this section sets out information published in the Governors' Annual Report and in other governing body documents.

<b>Class</b>	<b>Description</b>
<b>Governors' Annual Report</b>	<p>The statutory contents of the governors' annual report to parents are as follows, (other items may be included in the annual report at the school's discretion):</p> <ul style="list-style-type: none"> <li>• details of the governing body membership, including name and address of chair and clerk</li> <li>• a statement on progress in implementing the action plan drawn up following an inspection</li> <li>• a financial statement, including gifts made to the school and amounts paid to governors for expenses</li> <li>• a description of the school's arrangements for security of pupils staff and the premises</li> <li>• information about the implementation of the governing body's policy on pupils with special educational needs (SEN) and any changes to the policy during the last year</li> <li>• a description of the arrangements for the admission of pupils with disabilities; details of steps to prevent disabled pupils being treated less favourably than other pupils; details of existing facilities to assist access to the school by pupils with disabilities; the accessibility plan covering future policies for increasing access by those with disabilities to the school</li> <li>• a statement of policy on whole staff development identifying how teachers' professional development impacts on teaching and learning</li> <li>• number of pupils on roll and rates of pupils' authorised and unauthorised absence</li> <li>• National Curriculum assessment results for appropriate Key Stages, with national summary figures</li> <li>• a statement of the extent to which proposals in the post-inspection action plan have been carried into effect</li> </ul>
<b>Instrument of Government</b>	<ul style="list-style-type: none"> <li>• The name of the school</li> <li>• The category of the school</li> <li>• The name of the Governing Body</li> <li>• The manner in which the Governing Body is constituted</li> <li>• The term of office of each category of governor if less than 4 years</li> <li>• The name of any body entitled to appoint any category of governor</li> <li>• Details of any trust</li> <li>• If the school has a religious character, a description of the ethos</li> <li>• The date the instrument takes effect</li> </ul>
<b>Minutes<sup>1</sup> of the meeting of the last governing body and its committees</b>	<p>Agreed minutes of meetings of the governing body and its committees [current and last full academic school year]</p>

<sup>1</sup> Some information might be confidential or otherwise exempt from the publication by law – we cannot therefore publish this

**Pupils & Curriculum Policies** -This section gives access to information about policies that relate to pupils and the school curriculum.

<b>Class</b>	<b>Description</b>
Home – school agreement	Statement of the school’s aims and values, the school’s responsibilities, the parental responsibilities and the school’s expectations of its pupils for example homework arrangements
Curriculum Policy	Statement on following the policy for the secular curriculum subjects and religious education and schemes of work and syllabuses currently used by the school
Sex Education Policy	Statement of policy with regard to sex and relationship education
Special Education Needs Policy	Information about the school's policy on providing for pupils with special educational needs
Accessibility Plans	Plan for increasing participation of disabled pupils in the school’s curriculum, improving the accessibility of the physical environment and improving delivery of information to disabled pupils.
Race Equality Policy	Statement of policy for promoting race equality
Collective Worship	Statement of arrangements for the required daily act of collective worship
Child Protection Policy	Statement of policy for safeguarding and promoting welfare of pupils at the school. (from March 2004)
Pupil Discipline	Statement of general principles on behaviour and discipline and of measures taken by the head teacher to prevent bullying.

**School Policies and other information related to the school** -This section gives access to information about policies that relate to the school in general.

<b>Class</b>	<b>Description</b>
Published reports of Ofsted referring expressly to the school	Published report of the last inspection of the school and the summary of the report and where appropriate inspection reports of religious education in those schools designated as having a religious character
Post-Ofsted inspection action plan	A plan setting out the actions required following the last Ofsted inspection and where appropriate an action plan following inspection of religious education where the school is designated as having a religious character
Charging and Remissions Policies	A statement of the school’s policy with respect to charges and remissions for any optional extra or board and lodging for which charges are permitted, for example school publications, music tuition, trips
School session times and term dates	Details of school session and dates of school terms and holidays
Health and Safety Policy and risk assessment	Statement of general policy with respect to health and safety at work of employees (and others) and the organisation and arrangements for carrying out the policy

Complaints procedure	Statement of procedures for dealing with complaints
Performance Management of Staff	Statement of procedures adopted by the governing body relating to the performance management of staff and the annual report of the head teacher on the effectiveness of appraisal procedures
Staff Conduct, Discipline and Grievance	Statement of procedure for regulating conduct and discipline of school staff and procedures by which staff may seek redress for grievance
Curriculum circulars and statutory instruments	Any statutory instruments, departmental circulars and administrative memoranda sent by the Department of Education and Skills to the head teacher or governing body relating to the curriculum
Annex A - Other documents	Annex A provides a list of other documents that are held by the school and are available on request

## 7. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed to Woodhouse Primary School, Daisy Road, Brighouse, HD6 3SX.

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints.

They can be contacted at:

**Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF**

or

**Enquiry/Information Line: 01625 545 700**

**E Mail: [publications@ic-foi.demon.co.uk](mailto:publications@ic-foi.demon.co.uk).**

**Website : [www.informationcommissioner.gov.uk](http://www.informationcommissioner.gov.uk)**

**Woodhouse Primary School  
Freedom of Information Publication Scheme**

**Annex A – Further documents held by the school**

**Name of Document**

Absence management  
Access to pupil records  
Administering medication policy  
Aims of the school  
Anti-fraud and corruption policy  
Art policy  
Asbestos policy  
Assessment policy  
Asthma policy  
Attendance policy  
Best Value statement  
Budget setting and monitoring policy  
Classroom and curriculum practice overview  
Classroom observation, work scrutiny and pupil interviews  
Disposal of goods policy  
Drug Education policy  
DT policy  
Duty Governors role  
EAL learner's policy  
Educational visits policy  
English policy  
Feedback on performance to staff  
Foundation stage rationale  
Geography policy  
Governors' expenses policy  
Handwriting policy  
History policy  
Homework policy  
ICT policy  
Inclusion policy  
Induction policy  
Internet policy  
Investment policy  
Job sharing scheme for teachers  
Lettings and charging policy  
Manual handling policy  
Marking and presentation policy  
Maths policy  
Monitoring policy  
Music policy  
Nutrition policy  
Pay policy  
Physical education policy  
Physical restraint policy  
Policy and strategy  
Presentation and marking of written work  
Procedures of the Governing Body  
Professional competence of teachers

Professional development policy  
PSHE and citizenship policy  
Recruitment and selection core standards  
Religious education policy  
Science policy  
Smoking policy  
Spelling policy  
Spiritual, moral, social and cultural development  
Stress policy  
Subject managers role  
Supervision policy  
Swimming activities and water safety  
Target setting policy  
Teaching and learning policy